

Remote Learning Strategy

Remote Learning for Pupils Isolating due to COVID-19

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Old Basing Infant School has developed the following plan. The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

This plan will address remote learning in the following instances:

Scenario 1. A child is ill with illness unrelated to Covid 19

Scenario 2. A child is ill with Covid 19 symptoms

Scenario 3. A child has had Covid 19 symptoms but is now well and awaiting a test/results for more than 48 hours

Scenario 4. A child is well but isolating due to a family member testing positive or displaying symptoms

Scenario 5. A whole class is isolating due to a child testing positive for Covid 19 in their class

Scenario 6. A whole class is isolating due to the class teacher testing positive for Covid 19

Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, supplemented by a range of other digital resources.

Parents will remain in contact with their child's class teacher through Tapestry (for communication, new learning, video links and supporting materials).

Bug Club and **Education City** will continue to be a source for consolidating reading and other areas of learning and will be utilised to support the retention of basic core skills.

Tapestry will remain in use as the communication element for children and parents in Year R and will be reintroduced for the rest of the school as it has already proved to be invaluable. Teachers and parents will post work and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Old Basing Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive or be reminded of logins and passwords for the following platforms (teaching staff will be familiar with them):

- Tapestry
- Bug Club
- Education City

Home Learning and Practical Resources

Under scenarios 4, 5 and 6 initial learning will be through a 2 day learning pack uploaded to their Tapestry account by 5pm on the first day of absence. The learning packs will be based on the units for non-core subjects provided by Hampshire Inspection and Advisory Service alongside specific 2 day

plans for English and Maths that have been pre-prepared for this eventuality and will be linked to current English and Maths learning in class.

Scenario 1: A child is ill with illness unrelated to Covid 19

No work will be set because the child is ill.
The child will still have access to Education City and Bug Club.

Scenario 2: A child is ill with Covid 19 symptoms

No work will be set because the child is ill.
The child will still have access to Education City and Bug Club.

Scenario 3: A child has had Covid 19 symptoms but is now well and awaiting a test/results for more than 48 hours

Ongoing Support

Using Tapestry, the class teacher will upload work between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.

If teaching input is required for core lessons, the teacher will share a link to Oak Academy online using lessons, linked to Old Basing Infant's curriculum. Resources and learning to compliment this lesson will be uploaded to Tapestry for completion where appropriate.

Parents will be asked to upload learning to Tapestry so that the class teacher can provide feedback. If the learning is successful the class teacher will 'like' the post and if the learning needs correcting or further feedback then the class teacher will respond with short next steps/guidance.

Parents will be told they can request contact from class teacher via Tapestry if necessary. Class teachers will respond to requests for contact at the end of the school teaching day and before 6pm.

Safeguarding/SEND

The school office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school via adminoffice@oldbasing.hants.sch.uk or by calling 01256 325704.

If a child is entitled to benefit-related FSM the school office will ensure food is made available through HC3S (the school's school meals provider).

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS). These calls will happen at least once per week and more frequently if any concerns are raised.

If a child does not engage with the learning, the Class Teacher will call the parents to discuss obstacles and support.

Scenario 4. A child is well but isolating due to a family member testing positive or displaying symptoms

Ongoing Support	Safeguarding/SEND
<p>Learning will begin as soon as the child is absent. The first 2 days learning will be taken from the HIAS planning in addition to Maths and English tasks already produced by year teams for the current units of work and in preparation for supporting immediate isolation, allowing the class teacher time to prepare their future online learning.</p> <p>After the first 48 hours of absence, the class teacher will upload work onto Tapestry between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will share a link to Oak Academy online using lessons, linked to Old Basing Infant's curriculum. Resources and learning to compliment this lesson will be uploaded to Tapestry for completion where appropriate.</p> <p>Parents will be asked to upload completed learning to Tapestry so that the class teacher can provide feedback. If the learning is successful the class teacher will 'like' the post and if the learning needs correcting or further feedback then the class teacher will respond with short next steps/guidance.</p> <p>Parents will be told they can request contact from the class teacher via Tapestry if necessary. Class teachers will respond to requests for contact at the end of the school teaching day and before 6pm.</p>	<p>The school office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school via adminoffice@oldbasing.hants.sch.uk or by calling 01256 325704.</p> <p>If a child is entitled to benefit-related FSM the school office will ensure food is made available through HC3S (the school's school meals provider).</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS). These calls will happen at least once per week and more frequently if any concerns are raised.</p> <p>If a child does not engage with the learning, the class teacher will call the parents to discuss obstacles and offer further support.</p>

Scenario 5. A whole class is isolating due to a child testing positive for Covid 19 in their class and the teacher is well but also isolating.

Ongoing Support	Safeguarding/SEND
<p>This scenario is the same as scenario 4 but class teachers will be logged onto Tapestry for the length of the school day – 8.30am – 3.30pm responding to comments and learning posted by the parents.</p> <p>Video lessons will be shared on Tapestry through Oak Academy to support the teaching of new learning. Class Teachers will upload tasks that compliment these lessons and where necessary give further instruction.</p> <p>Learning will begin as soon as the class are isolating. The first 2 days learning will be taken from the HIAS planning in addition to Maths and English tasks already produced by year teams for the current units of work and in preparation for supporting immediate isolation, allowing the class teacher time to prepare their future online learning.</p> <p>After the first 48 hours of absence, the class teacher will upload work onto Tapestry between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will share a link to Oak Academy online using lessons linked to Old Basing Infant’s curriculum. Resources and learning to compliment this lesson will be uploaded to Tapestry for completion where appropriate.</p> <p>Parents will be asked to upload learning to Tapestry so that class teachers can provide feedback. If the learning is successful the class teacher will ‘like’ the post and if the learning needs correcting or further feedback then the class teacher will respond with short next steps/guidance.</p> <p>Parents will be able to access the class teacher via Tapestry during the length of the school day and request a call for support if needed. Teachers will respond to this during the working day between 8.30am and 5.00pm.</p> <p>In the event of teachers becoming ill, support staff will be required to ‘takeover’ the class accounts with the support of the Leadership and Year Group Teams.</p>	<p>The school office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school via adminoffice@oldbasing.hants.sch.uk or by calling 01256 325704.</p> <p>If a child is entitled to benefit-related FSM the school office will ensure food is made available through HC3S (the school’s school meals provider).</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS). These calls will happen at least once per week and more frequently if any concerns are raised.</p> <p>Those not engaging with home learning are to receive a phone call from a member of the Leadership Team to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the ELSA if there are pastoral issues.</p> <p>Where children would normally receive additional support from any SEND agencies, the Inclusion Manager will make arrangements for those to continue via Zoom (meet) as long as the agencies engage and it is appropriate.</p>

Scenario 6. A whole class is isolating due to the Class Teacher testing positive for Covid 19

Ongoing Support	Safeguarding/SEND
<p>Work for the class will be set by member of Leadership Team with support from the Year Group Team via Tapestry.</p> <p>Video lessons will be shared on Tapestry through Oak Academy to support the teaching of new learning. A member of the Leadership Team will upload tasks that compliment these lessons and where necessary give further instruction.</p> <p>Learning will begin as soon as the class are isolating. The first 2 days learning will be taken from the HIAS planning in addition to Maths and English tasks already produced by the year teams for the current units of work in preparation for supporting immediate isolation, allowing the class teacher time to prepare their future online learning.</p> <p>After the first 48 hours of absence, a member of the Leadership Team will upload work onto Tapestry between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, a member of the Leadership Team will share a link to Oak Academy online using lessons linked to Old Basing Infant's curriculum. Resources and learning to compliment this lesson will be uploaded to Tapestry for completion where appropriate.</p> <p>Parents will be asked to upload learning to Tapestry so that a member of the Leadership Team can provide feedback. If the learning is successful the post will be 'liked' and if the learning needs correcting or further feedback then the class LSA/EYAS will respond with short next steps/guidance with the support of a member of the Leadership Team.</p> <p>Parents will be told they can request contact from a member of the Leadership Team via Tapestry if necessary.</p> <p>Class teachers will provide the Leadership Team with access to Reading, Writing, and Maths groups for their class in case of this instance.</p> <p>If the class teacher is well again within the 10 day isolation period they will provide learning for any outstanding days of isolation for their class, following scenario 5 above. Once the class teacher returns to school having been ill and isolating for 10 days they will continue to provide learning for any outstanding days of isolation for their class, following scenario 5 above.</p>	<p>The school office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school via adminoffice@oldbasing.hants.sch.uk or by calling 01256 325704.</p> <p>If a child is entitled to benefit-related FSM the school office will ensure food is made available through HC3S (the school's school meals provider).</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS). These calls will happen at least once per week and more frequently if any concerns are raised.</p> <p>Those not engaging with home learning will receive a phone call from a member of the Leadership Team to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the ELSA if there are pastoral issues.</p> <p>Where children would normally receive additional support from any SEND agencies, the Inclusion Manager will make arrangements for those to continue via Zoom (Meet) as long as the agencies engage and it is appropriate.</p>