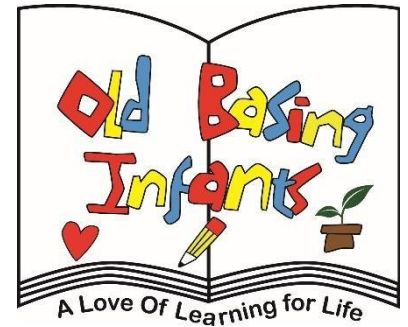




**Old Basing Infant School**  
**Remote Learning Provision**  
**Information for Parents and Carers**



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the Remote Learning Strategy published on our website in 'Covid 10' under the 'Parents' tab.

You may wish to read our Remote Learning Policy for further information. This is available in our Covid-19 section on our website. <https://www.ldbasinginfants.co.uk/covid-19/>

**The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Children/Parents should login to Tapestry where learning activities will be set. If you are unable to login, please contact the office. Children will be able to access Education City and Bug Club immediately.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes - as much as possible. There will be some aspects, such as PE, that will look different. However, we will strive to ensure children at home are able to achieve the same as they can at school.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils up to a maximum of 3 hours each day. This may vary according to the age and year group of your child:

This will be a mix of independent activities, pre-recorded content, and links to online resources such as Oak Academy and BBC Bitesize.

**Accessing remote education**

**How will my child access any online remote education you are providing?**

This is through Tapestry. All work will be explained, set and handed in through this system.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Providing paper-based resources.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded inputs
- Lessons provided through PowerPoints
- Drop-in sessions to support concerns about any aspect of the learning provided by the teacher daily

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that children complete the work set on a daily basis. We understand that it may be challenging depending on home circumstances (siblings, limited technology, working parents etc). We know that work may be submitted later too, and we will endeavour to mark all work sent in.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will monitor who is completing the work through Tapestry. We will also be in touch if learning is not being submitted to see if we can help in any way. Each teacher is available every day through Tapestry for parents to raise concerns if their child is struggling during the day with the work set. Teachers will endeavour to answer any questions or concerns raised by parents in a timely manner.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Marking of work handed-in. This may be done by a teacher or LSA, and will be appropriate to the work set.
- Through direct comments and feedback within Tapestry.
- Via a parent or carer, if necessary.
- Where work is given on paper and collected from school, the work must be returned to the school for teachers to give feedback on, or alternatively it can be submitted via Tapestry as a photograph (even though completed on paper).

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that a lot of our young pupils, particularly those with special education needs or disabilities, may not be able to access remote education without support from adults at home and that this can put undue pressure on families and we will work with parents and carers to support those pupils in the following ways:

- 1:1 discussions by phone or Zoom call with parents
- Extra resources sent home to parents to scaffold their child's learning
- Differentiated work set on Tapestry based on a child's needs and ability
- Consolidation work set on Tapestry to support a child's retention of new learning

- Opportunities to access pastoral support through contact with our ELSA
- Regular email and telephone support by the teacher to the parent

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, our Remote Learning Strategy will guide parents on what to expect. This can be found on the school website under 'Covid 19' on the 'Parents' tab.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Our remote education in these circumstances will not differ at these times from the provision detailed above. Children who are self-isolating will be able to access the learning provided through Tapestry, with tasks uploaded to be completed with support or as independent tasks. This will be the case whether they are isolating whilst schools are fully open or if they are isolating during school closure periods.