

Foundation Stage

Term	1	2
Autumn	<p style="text-align: center;"><u>Class Animals</u></p> <p style="text-align: center;"><u>Science - Longitudinal Study: Autumn</u></p> <p>RE – Celebration: Different families celebrate different things (Harvest/Halloween/Diwali/Bonfire Night) – Article 14</p> <p>Gross/fine motor skills – Write Dance Article 24</p> <p>Unit 1: Riding on my Bike and Pirate Adventure</p> <p style="text-align: center;">Familiarisation with tablets</p> <p style="text-align: center;">Boundaries and Keeping Safe Article 17</p> <p style="text-align: center;">Respect</p> <p style="text-align: center;">Class Charters</p> <p style="text-align: center;">Introduction to rights</p> <p>REHE: Be Bright, Be Seen</p>	<p style="text-align: center;">My Happy Mind – Meet Your Brain</p> <p>Concept: Celebrating Birthdays – Christmas and Jesus birth Article 14</p> <p>Gross/fine motor skills – Write Dance Article 24</p> <p>Dance/Gymnastic – Balance, coordination, strength and agility</p> <p style="text-align: center;">Viewing photographs on tablets with support.</p> <p style="text-align: center;">Resilience and Coping with Change</p> <p style="text-align: center;">Pantosaurus - Fit where needed (Alongside Privacy Article for UNCR)</p> <p>REHE: Friendship Week</p>
Spring	<p style="text-align: center;"><u>Science - Longitudinal Study: Winter</u></p> <p style="text-align: center;">My Happy Mind – Celebrate</p> <p>RE Concept: Special (Ramadan/Holi/Lunar New Year/Lent) Article 14</p> <p>Dance/Gymnastic – Balance, coordination, strength and agility</p> <p style="text-align: center;">Taking photographs on tablets and viewing them with increasing independence with curricular purpose.</p> <p style="text-align: center;">Self Regulation</p> <p>REHE: Children’s Mental Health Week</p> <p style="text-align: center;">Online Safety Day</p>	<p style="text-align: center;"><u>Science - Longitudinal Study: Spring</u></p> <p style="text-align: center;">My Happy Mind – Appreciate</p> <p>Concept: Signs of new life (Easter) Article 14</p> <p>Real PE: Fundamental movement skills</p> <p style="text-align: center;">Recording short videos on tablets with support.</p>
Summer	<p style="text-align: center;"><u>Science - Longitudinal Study: Summer</u></p> <p style="text-align: center;">My Happy Mind – Relate</p> <p>RE – concept – Special Clothes: Christian and Hindu Article 14</p> <p>Real PE: Units 4 and 6 – Ball Skills</p> <p style="text-align: center;">Recording short videos on tablets and playing back with increasing independence.</p> <p style="text-align: center;">Focus</p> <p>REHE: Sun Safety Week</p>	<p style="text-align: center;"><u>Science – Planting and Growing</u></p> <p style="text-align: center;">My Happy Mind – Engage</p> <p>RE – Concept – Power (Ganesh) Article 14</p> <p style="text-align: center;">Cooperative and competitive games</p> <p style="text-align: center;">Recording short videos on tablets and playing back independently with curricular purpose.</p> <p style="text-align: center;">Independence</p> <p>REHE: Transition</p>