

Autumn 1 – Dragons	Spring 1 – Adventurers and Explorers	Summer 1 – The Human Body
<p>Science –Classification, longitudinal study Geography – 7 continents, 5 oceans and the Equator (How many oceans did Linda the dragon have to cross to visit Australia?) Locational Knowledge Computing – Technology around us Music – Pulse and rhythm RE – Harvest PSHE- Zones of Regulation</p>	<p>Science – Habitats, longitudinal study, History- Chronology, Characteristic features - Of period/person/events studied Significant people including comparison of significant people to compare life at different times Significant events beyond living memory Geography – 7 continents, 5 oceans and the Equator Locational Knowledge retrieval / Place knowledge / Human and physical geography / Geographical skills and field work Computing – Programming Robots RE – Belonging Art – Paul Snell– (Colour mixing) Music –Responding to Music PSHE- Celebrate and fire safety</p>	<p>Art – Angie Lewin (drawing, observational skills) Computing – creating media (digital writing) Music – Tempo RE – Community PSHE- Relate Science – Animals including the human body, longitudinal study</p>
Autumn 2 – Houses and Homes	Spring 2 - Rainforests	Summer 2 - Seasides
<p>History – Chronology, changes within living memory (Do houses look the same in every country?) Changes within living memory including some that reveal changes in national life DT – Structures (model houses) Science - Materials Computing- Creating media (digital painting) Music – Dynamics RE – Journeys (Nativity) Art – Picasso (colour, shape, form, printing focus) PSHE- Meet your brain</p>	<p>Science - Plants Geography – Weather, locational knowledge, human and physical features Place knowledge / Human and physical geography Music – Using voices expressively RE – Welcoming PSHE- Appreciate DT – Mechanisms (Easter cards with sliders and pop ups) Computing – Programming Robots continued</p>	<p>History – historical enquiry (Did children from the past do similar things to us at the seaside?) Changes within living memory including some that reveal changes in national life DT – Food technology (Fruit Kebabs) Science - longitudinal study Geography – Map skills, human and physical features. Human and physical geography / Geographical skills and field work Music – Singing competition RE – Story telling PSHE- Engage Computing – Programming animations</p>
<p>Key – History, DT, Science, Geography, Art, Computing, Music, RE, PSHE</p>		

Golden Threads embedded throughout- Power, diversity, equality, courage