

<p>Autumn 1 - Animals and Living Things</p> <p>Science - Living Things and their habitats, longitudinal study, plants, animals Geography - 7 continents and 5 oceans Locational Knowledge Retrieval / Basic geographical vocabulary?</p> <p>Art - Claire Youngs (drawing/texture focus) Computing - Online Safety + Computers Music - Pitch and Tempo RE - Special Place PSHE- Zones of Regulation</p>	<p>Spring 1 - Paddington</p> <p>DT - Food technology, Structures within science Science - longitudinal study, Geography - UK capital cities, maps and globes, compass directions Locational Knowledge / Place knowledge / Human and physical geography / Geographical skills and field work</p> <p>Art - Henry Moore? (sculpting focus) Computing - Laptop posters (about bears?) Music - Rhythm and Dynamics RE - Remembering PSHE- Celebrate</p>	<p>Summer 1 - Mythical Creatures</p> <p>Art - Sara Fanelli (drawing) Computing - Scratch Jr Music - Listen to Me - Tuned/untuned instruments RE - Special food DT - Sewing PSHE- Relate</p>
<p>Autumn 2 - Heroes and Villains</p> <p>History - Significant individuals, differences in way of life Significant events/people beyond living memory DT - Vehicles</p> <p>Science - Superhero exercise, diet and hygiene, materials (important people) within DT Digital Art/Computing Music - Expressive Singing RE - Waiting PSHE- Meet the Brain</p>	<p>Spring 2 - Space</p> <p>History - significant individuals. CHANGES WITHIN LIVING MEMORY? COMPARE WITH GALILEO ACROSS PERIODS Significant people including comparison of significant people to compare life at different times</p> <p>Science - Performing simple tests, materials, longitudinal study Geography - Basic geographical vocabulary Art - Abstract - Paint focus Music - Digital Music/Computing RE - Love (as happy and sad) PSHE- Appreciate</p>	<p>Summer 2 - Titanic</p> <p>History - historical events, differences in way of life. Answer own questions. Use of sources to show understanding Significant events, people or places from the school's locality.</p> <p>Science - longitudinal study Art - Junk art (materials focus) Music - Listen to Me - Tuned/untuned instruments Computing - Scratch Jr retrieve in TRaP RE - God PSHE- Engage</p>
<p>Key - History, DT, Science, Geography, Art, Computing, Music, RE, PSHE</p>		