

RE Knowledge and Skills Progression

YR Assessed within the Early Years	
Christianity	Hindu Traditions
<p>Know some similarities and differences between different religious and cultural celebrations.</p> <p>Can identify how and why Christians celebrate Jesus' birthday and why this is important.</p> <p>Identify what Christians believe about New life and Jesus at Easter.</p> <p>Know and understand why some clothes are special to Christians.</p>	<p>Know some similarities and differences between different religious and cultural communities.</p> <p>Know some Hindu stories about Ganesh and know how he is powerful</p> <p>Know and understand why some clothes are special to Hindus</p>

Area of Skill	Y1	Y2	Y3 From St Mary's CE Junior School
Communicate	Children can talk about their own experiences of the concepts explored.	Children can describe in simple terms their own experiences of the concepts explored.	Children can provide a definition of the concept. Children can provide several examples from my own life of this concept in action. Children can explain what the examples show the concept in action using 'because' .
Apply	Children can identify how their responses relate to events in their own lives.	Children can identify simple examples of how their responses relate to events in their own lives and those of others.	I can raise questions in response to my enquiry into a religious concept. I can discuss whether my enquiry into a religious concept has something to say to me. I can begin to consider whether my enquiry into a religious concept has something to say to the world today. I can explore different ideas.
Enquire	Children can identify and talk about key concepts explored that are common to all people. *(A Concepts)	Children can describe in simple terms key concepts explored that are common to all people. *(A Concepts) identify and talk about concepts that are common to many religions *(B Concepts)	Children can provide a definition of the concept. Children can provide several examples from my own life of this concept in action. Children can explain what the examples show the concept in action using 'because' .
Contextualise	Children can recognise that the concept is expressed in the way of life of the people studied.	Children can simply describe ways in which these concepts are expressed in the ways of life of people living a religious life in the religion studied.	Children can simply describe several examples of how the concept is expressed in the texts/practices of the religion studied. Children can simply describe why the examples show the concept in action using 'because' . Children can make simple connections between the concept and the 'Big Story' of faith
Evaluate	Children can evaluate human experience of the concept by talking about it in simple terms and its importance to people living a religious life, and by identifying an issue raised.	Children can evaluate the human experience of the concept studied by describing in simple terms their value to the people who are religious and by dialoguing with others recognise an issue raised.	I can simply describe a couple of simple examples of how a person of faith might respond to the teaching about the concept using 'because' I can begin to describe the meaning a person of faith might take from the teaching and connect this to how it might affect the way they live and their values.

*A Concepts are common to all people. For example, remembering, specialness, celebration, rights, compassion, justice.

*B Concepts are shared by many religions. For example, God, worship, symbolism, the sacred, discipleship, stewardship, martyrdom.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Celebration (Harvest / Diwali / Bonfire Night / Halloween)	Celebration Christmas – Jesus’ birth and other celebrations from the children’s experiences.	Special Special Times of the Year (Christmas / Lent / Lunar New Year / Ramadan)	Celebration Celebrating signs of new life - Easter	Special Special clothes (Hindu and Christian)	Power The Hindu God Ganesh
1	Thanking Harvest and further traditions	Journeys End The nativity journey	Belonging Followers of Jesus	Welcoming Palm Sunday	Community Community in Hindu and further traditions	Story Across religions
2	Special place Hindu Mandir	Waiting Advent	Remembering Holi	Love as sad and happy The Easter story	Special food Across religions and traditions	God <i>Across religions</i>