



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Old Basing Infant School PE and Sport Premium Strategy

The government has continued the funding for schools this year to improve provision of Physical Education (PE) and sport in primary schools. This money must be used to improve the provision of P.E. and school sport as well as increasing physical activity throughout the school day.

P.E. and school sport play a very important part at Old Basing Infant School. Our planned use of the P.E and school sport funding will be effective in continuing to improve and sustain high quality P.E and sports provision in addition to making sure our children are physically active every day. It will ensure that our pupils benefit from an on-going legacy of enriched sport, exercise and keeping healthy and that the teaching skills of our staff in P.E and school sport are continually developed.

Funding

Total amount carried over from 2024/25	£0
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fix the flooring of the balance so it is safe for children to use as it has currently been condemned	Children – active play and lunch times will be possible through fixing this flooring	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be more active at playtimes and lunchtimes	6000
Continue to implement a new PE curriculum based around retention of skills with a focus on assessment. This may include a staff	Teachers – Teachers will be supported to ensure units are assessed effectively and they are confident to do this. On the back of this,	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers feel more confident resourcing , teaching and assessing PE due to the level of support.	£1400 cover

meeting. Time will be spent out of class to help implement this.	teachers will be differentiate and scaffold children appropriately. Pupils – Children will be assessed appropriately and will be supported to improve key skills on the back of this. PE Leader – Will feel more confident in the delivery and assessment of the new curriculum		Children's attainment levels in PE will be higher due to higher quality assessment and more targeted planning.	
Run clubs to increase participation and offer children who participate less more opportunities - including a girls only football club to increase number of girls taking part in football	Female pupils – taking part in the football session All pupils – able to take part in clubs at lunch/some after school. Pupil Premium children – will be given first refusal to join clubs.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Due to developing links with a local football club, there will be more uptake in girls playing football going forward and as such, they will continue to live healthy lifestyles away from school	£0

Purchasing a subscription to Commando Joe's Outdoor Learning programme to be used across all year groups	Staff – Adults will be supported to feel more confident in delivering active outdoor learning around school values and key behaviours such as teamwork and resilience. Children – Children will be more active in this area of their curriculum and supported to learn key behaviours discreetly.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Due to this purchase, a long term planning map of active outdoor learning has been achieved with planning focused on teaching key values such as team work, resilience and courage. Children will develop these skills and adults will feel supported in teaching these.	~£10000

		Key indicator 5: Increased participation in competitive sport		
Run a staff training morning for the new outdoor learning programme.	Staff – increased ideas and knowledge in how to create planning across the curriculum to be active. All pupils – through making the curriculum more activity based, more children will meet the 60/30 minute goals each day	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff will be more confident in delivering active learning around the curriculum.	Cost of training - TBC
PE Leader going to the PE Conference	PE Leader – to be kept in the loop of PE Updates to disseminate to staff and implement any updates	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE leader was able to find out some key takeaways to be implemented next year in the Old Basing Infant	£165

			School PESSPA offering and curriculum	
Be part of the Basingstoke Schools Affiliation to open opportunities to competitions and CPD	Pupil Premium children – will be given first refusal to join clubs. Pupils – will be given equal opportunities to take part in events/competitions Sports LSA – will support children in preparing for the competition PE leader – will attend competitions and decide which CPD to attend and by whom	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Higher attaining children will get opportunities to compete against other higher attaining children to allow them to progress further. SEND and Pupil Premium children got opportunities to take part in inter school events and festivals. This again will allow children to be active and want to lead healthy lives	Cost of Affiliation - £550 Cost of cover – £1200

		Key indicator 5: Increased participation in competitive sport		
Purchase equipment for Continuous and Enhanced provision to ensure these curriculum times are as active as possible	All pupils – through making the curriculum more activity based, more children will meet the 60/30 minute goals each day.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement	The impact of this will be massive for children as they can learn in active, kinesthetic way, which is beneficial for a lot of children. Equipment will be looked after so it can be used for years to come.	£1981
Purchase of Health and Safety PESSPA subscription	The teachers will have increased knowledge of latest advice in keeping children safe in PE	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	The teacher have increased knowledge of safety in PE The PE leader is able to keep up with updates to disseminate to staff	£12

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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Sonia Denning</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Towersey-Veal – Class Teacher and PE Leader</i>
Governor:	<i>Richard Lilleker</i>
Date:	14.7.2025