



RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

lion

Report

GUESS THE ARTICLE

These pictures provide a clue to this week's article. All these pictures were all taken before social distancing measures were put in place.

What rights is being shown in these pictures? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your home.



INTRODUCING... ARTICLE 15



Stuart introduces Article 15

Watch Stuart's Video on YouTube –

<https://youtu.be/I0whF5KI-8Q>

Article 15 – Freedom of association

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

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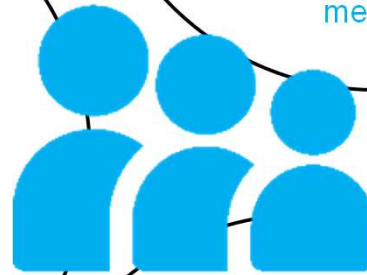
RIGHTS
RESPECTING
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ACTIVITY TIME

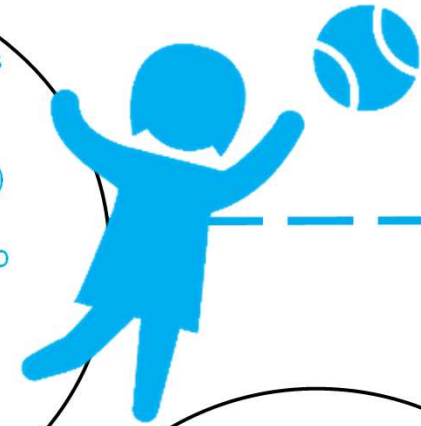
All these activities are related to...



During these times it can be difficult to stay in touch with other young people and groups that we are part of. Make a list of 5 children that you would like to get in contact with. Write them a letter or video call them this week to find out how their week has been.

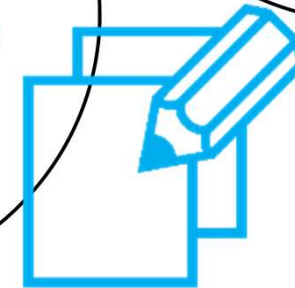


The word 'association' is interesting. You have perhaps heard of the Football Association (FA) or the Automobile Association (AA) Look up the meaning of ASSOCIATION and explain to somebody in your home what it means.



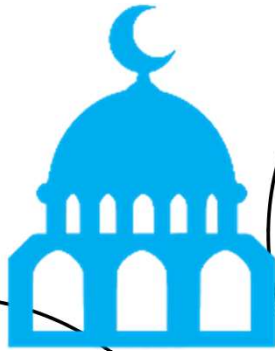
Imagine you are meeting a new child for the first time – it could be in a club or in your class. Make a list of questions you would like to find out to get to know them. What would you tell them about yourself?

Think about a group or club you are part of. Create a poster or leaflet to encourage other people to join. Make sure to list all of the reasons why it is a good idea to join this group.

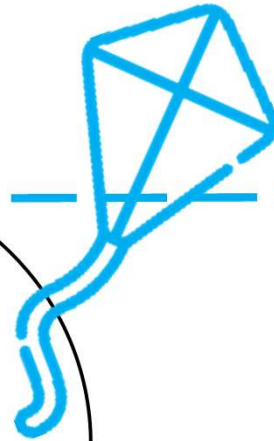


You don't need to do every single activity but if you have time you can do more than one.

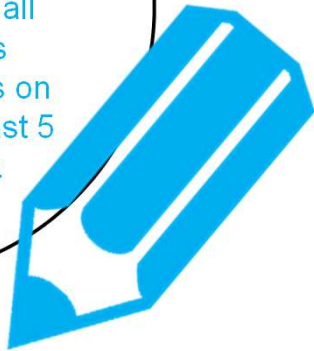
ACTIVITY TIME



Make a list of all of the organisations and groups that you belong to. Can you group them in different ways? Are they school groups? Clubs? Religious groups? Sport or special interest groups?



Working with somebody at home, or by yourself, see if you can come up with a catchy phrase to remind people that all children have this particular right. Pass on your phrase to at least 5 people you know.



Think of the story 'Cinderella' How was her right to associate with others restricted? How would this have made her feel? Can you think of any other characters from books or stories that could not easily enjoy Article 15?