



Old Basing Infant School

Further Information



Old Basing Infant School is a three-form entry infant school, taking children from the ages of 4 to 7, with 270 children on roll. Each of the nine classes in the school is well equipped with fully networked IT facilities, including Interactive boards and touch screens, which are linked to the Internet. Children also have access to iPads and laptops to support their learning alongside a variety of other computing peripherals. In 2012 the school built a new school library offering the children a better-quality environment in which to enjoy exploring and reading books. In 2019 a new balance trail and playground markings were added to the school playground from ideas choices made democratically by the children.

Over the past few years we have developed the school grounds to help enhance and support the children's learning, physical well-being and play. Children in the Foundation Stage have a separate outdoor learning space. Our school playing field includes a 'Living Classroom' for outdoor learning and we also have an enclosed pond used by the children in their work. Hidden in a quiet corner, our beehives are productive and part of our work to ensure our children understand the importance of being sustainable and how they can contribute to improving global issues, such as climate change and global warming. In 2022 our Multi-Use Games Area (MUGA) was added, giving a safe space for more sporting activities at playtimes and lunchtimes.

Induction

Children will start school in the September following their 4th birthday and we have a successful induction programme to ensure the transition to school from pre-school is as smooth as possible. We have good relationships with the main pre-schools that link to our school and we also contact all pre-schools to liaise over the new entrants we are receiving. We offer 'Starting Together' sessions for parents and children to visit the school as well as more formal 'Ready to Start' and 'Stay and Play' sessions before your child formally starts with us.

Full-time attendance is available for all children after the first two weeks of September when children attend part-time. The option to continue part-time is also offered to all children to ensure we get the best pattern of entry to suit each individual child and family circumstance. A timetable to move from part-time to full-time is suggested but this can be extended or adapted if it is agreed it is in the child's best interest to do so.

School Hours – Year R

Morning session 8.50am - 12.30pm

Afternoon Session 1.30pm - 3.15pm

School Hours – Years 1

Morning session 8.50am - 12.15pm

Afternoon Session 1.15pm - 3.15pm

School Hours – Year 2

Morning session 8.50am - 12.00pm

Afternoon Session 1.00pm - 3.15pm

School doors are open from 8.35am and we ask that children arrive no earlier than this. A Breakfast Club is available from 7.45am until the beginning of the school day and is open to children from St. Mary's Junior School as well as our school. Places in the Breakfast Club must be booked in advance through our online system. The school site should be cleared by 3.30pm unless children are attending after school clubs.

Office hours - 8.00am - 4.30pm

Uniform

We expect children to wear the school uniform. The school colours are bright green sweatshirts or cardigans, white polo shirt or blouse, grey skirt or trousers and in the summer a green and white dress or grey shorts may be worn.

Children should wear sensible black footwear. Trainers, boots and canvas shoes are not suitable. In summer sandals should be black or white and should not have open toes. Socks or tights should be grey, white or green.

A school reading bag is required. Rucksacks are not allowed in school.

PE kit is black shorts, white t-shirt and trainers. In Year R, both a PE kit and warm outdoor tracksuit bottoms, can be kept in school in a drawstring bag. In KS1 children come into school wearing their PE kit on PE day.

The requirement for all children in the Foundation Stage to have access to outdoor learning and our wish to give children access to all areas of the school means it is also advisable for children to have a pair of wellingtons and a waterproof coat at school at all times. There are storage spaces for wellingtons for every class so these may be left in school.

[Monogrammed school uniform and equipment bags are available online at skoolkit.](#)

However, any white polo shirt may be worn and it is not compulsory for children to have the school monogrammed book bags, PE bags or water bottles.

PLEASE ENSURE ALL UNIFORM AND EQUIPMENT IS CLEARLY NAMED. ANY UN-NAMED LOST PROPERTY WILL BE RECYCLED OR DISPOSED AT THE END OF EACH HALF TERM

Jewellery

For health and safety reasons we do not allow jewellery, except for small stud earrings, to be worn at school. Analogue watches may be worn by children in Year 2 as learning to tell the time is a key objective for this year group. Smart watches are not allowed. If your child has pierced ears they should come to school on PE days with their earrings removed.

School Meals

Children in the infant years of schooling are entitled to a **free school meal** every day. Hot school meals are available with a meat, a vegetarian and a jacket potato option for children to choose from as well as some salad, bread and a second course. Meals are prepared fresh on the premises each day and great care is taken to ensure the meals provided are healthy and balanced. Fruit is an option for the second course every day. Jacket potato options are replaced with a picnic bag option in the Summer term. Personalised menus can be provided for children with medical dietary requirements, such as diagnosed food allergies or intolerances.

Children may bring in a packed lunch if they prefer. We do ask parents to ensure these are healthy and balanced and that no sweets or chocolate bars are included. Products containing nuts, such as peanut butter, should not be included in a packed lunch due to the number of children with nut allergies.

Children are expected to bring a water bottle each day to ensure they stay hydrated in class. Children take their water bottles into lunch with them every day and water bottles are refilled when empty. Children should only bring water in their bottle. Squash and juice are not allowed. Fruit and raw vegetables are provided by the school each day for the children through the 'Fruit for Schools' scheme. Milk can also be provided free of charge until a child's fifth birthday and for a small daily cost from their fifth birthday until they leave primary school.

Curriculum

At Old Basing Infant School we offer a broad and balanced curriculum based on the Early Years Foundation Stage, the National Curriculum and the Hampshire agreed syllabus for Religious Education. We are a Gold Level Rights Respecting School, recognised by UNICEF, and this underpins much of our work and how we deliver the curriculum to the children.

The Early Years Foundation Stage Curriculum and the National Curriculum set out the important knowledge and skills that every child has the right to learn. It is used as a framework on which we build a creative and exciting school curriculum that will engage our children and make them independent and motivated learners.

Article 12 of the UNCRC states that children have the right to have a say in the things which affect them and to have their opinions listened to. We firmly believe that every child has this right and we encourage our children from the very beginning of their school career to be involved, share their ideas and express their opinions. As part of this we ensure children have input into the learning they do through selecting the topics they follow and through making decisions about how they want to learn and work.

If you wish to find out more about the Early Years Foundation Stage Curriculum and the National Curriculum you can find more information through the Department for Education

website: www.gov.uk

Records

A variety of records are kept covering different areas of learning and these will be shared with you at various points during your child's schooling. The Early Years Foundation Stage Profile is the tool used to record children's attainment at the end of their first year at school and parents and children have key roles to play in developing these profiles and in ensuring a full picture of a child's skills and abilities is known.

In Years 1 and 2 individual records are kept for Reading, Writing and Maths and group records are kept for other curriculum areas.

An Annual Report is sent to parents during the summer term detailing children's progress in the year and outlining their next steps. Regular meetings are offered each term to update parents on their child's progress.

Learning Support

We are very aware that children come to school with differing needs and abilities and we pride ourselves on having an excellent level of learning support available. Each Foundation Stage class has a full time Early Years Assistant. Year 1 and 2 classes have part time Learning Support Assistants. These assistants support the class teachers in ensuring children are able to move their learning forward from their individual starting points.

Special Educational Needs

We also have a number of assistants with specialised skills who are able to support children with particular needs who may be on the SEND register and have an Individual Education Plan (IEP), or who may have more specific and long-term needs identified in their Education, Health and Care Plan (EHCP) Parents are always informed when a child requires an IEP or if formal assessment for an EHCP is being requested.

Mental Health and Well-Being

Within our school curriculum we also develop the personal, social, health and emotional aspects of a child's learning. This is done through PSHE, our Relationships and Health Education Curriculum, 'My Happy Mind' and our Rights Respecting Education curriculum. These elements work together to give children a broad and balanced personal development education, which includes developing children's understanding of being safe and how to develop strong mental health. At times in their lives, children will have challenging situations to deal with which can have an emotional impact on them and their learning. This curriculum supports children in this area and we also have an ELSA (emotional literacy support assistant) to support specific children at times when greater support is needed. Our ELSA can also offer support, advice and signposting to parents around parenting and trauma.

Collective Worship and Religious Education

Collective worship takes place in school each day. This is often as a whole school, but can also be at a class level or a year group level. We try to invite different members of our community into school to support collective worship and we have strong ties with St. Mary's Church, with the incumbent vicar regularly attending and leading some acts of

collective worship.

Religious Education at the school is mainly Christian in character, taught in line with the Hampshire Agreed Syllabus – Vision and Insight. We also aim to develop key qualities within the children such as a sense of morality, kindness, compassion, tolerance and thoughtfulness towards others. As part of the Hampshire Agreed Syllabus we have nominated the Hindu Traditions as our comparative religion to study. The children will look at aspects of this religion in greater depths than other world religions. We explore elements of all major world religions and we always encourage our children of different faiths to share with us their festivals and customs.

Relationship Education, Sex Education and Health Education

We aim to teach children to respect themselves and others and move with confidence through their childhood years. At this stage we believe it is important to develop children's confidence in talking and thinking about feelings and relationships and in recognising the range and diversity of families and relationships. The Science curriculum requires us to teach about animal, including human, behaviour and this includes the fact that humans reproduce and to use anatomically correct vocabulary when teaching about the parts of the body. Our PSHE, Relationship Education and Health Education Policy is available on our website or can be provided as hard copy on request.

Assessment

Assessment is an on-going part of a teacher's work, although there are points in each year when summative assessments are made to review and record a child's progress towards the expected outcomes for the end of each year. All formal assessment outcomes are reported to parents.

At the end of Year R, children are assessed against the Early Learning Goals and a judgement is made by the teachers as to whether a child is 'Emerging' or learning at the 'Expected' standard against each Early Learning Goal from the Foundation Stage Profile.

At the end of Year 1, a Phonics Screening Check is completed with every child and children are judged to have either 'met' or 'not met' the standard.

At the end of Year 2, class teachers make a final 'Teacher Assessment Judgement' for the end of the Key Stage for Reading, Writing, Maths and Science. These judgements are carefully moderated and agreed with St Mary's CE Junior School.

School Outings

Children are taken on outings during their time in the school. These are curriculum linked activities and are used to enhance their learning in school. They may consist of day trips or half day trips and may cover a range of different activities. Parents are always informed before children are taken on school outings and permission will be sought for such activities.

Universal Enrichment

Children are also given a range of exciting experiences within school over their time with us and as fits their current learning. These can range from coaching in sports, visits by authors, musicians, scientists or sports men and women, including recent visits by

Paralympian Wheelchair Rugby Gold Medallist, Aaron Phipps.

Instrument Lessons

At Old Basing Infant School parents are able to access paid for musical instrument lessons, for their children, provided by Hampshire Music Service and Rock Steady. Currently we offer Violin and Ukulele from Hampshire Music Service and Rock Band lessons with Rock Steady which include keyboard, electric guitar, drums and vocals. These lessons take place during the school day.

In Year 2 children also have the chance to develop their music skills further through 'Listen to Me' – a project provided by Hampshire Music Service for children to experience ensemble learning and performing. All children experience 'Listen to Me' as part of their music curriculum in Year 2.

Charging Policy

The Governing Body of Old Basing Infant School has agreed that there will be no charge for all routine activities within the school which are linked to the subjects covered by the National Curriculum.

However, where trips outside the school premises are involved, or we have an enrichment activity within school, which incur a charge to the school, a contribution will be requested for each child participating in the trip or activity. Charges will not exceed the cost of providing the trip or activity on a per child basis.

Although contributions are of a voluntary nature, the school will endeavour to maximise payments from as many parents as possible; this will be through sending a reminder notice to parents who have not paid after the first request. The Head Teacher reserves the right to cancel any activity where not enough contributions have been received from the parents.

No child will be denied access to an activity that is provided because their parents have been unable to make a financial contribution to it.

Further information:

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