

In this booklet there are some activities that can be completed at home to help your child develop their understanding of the UNCRC and their rights. To accompany this pack there is parent pack which explains a little more about the UNCRC and gives some helpful hints and tips for completing the different activities with your child. The pack can be printed with the children recording their responses or the activities can be completed verbally as a discussion between you and your child.

At the end of the booklet is poster listing all the different articles from the UNCRC.

If you would like to find out more about the UNCRC and children's rights then please look at the Unicef website.

www.unicef.org.uk

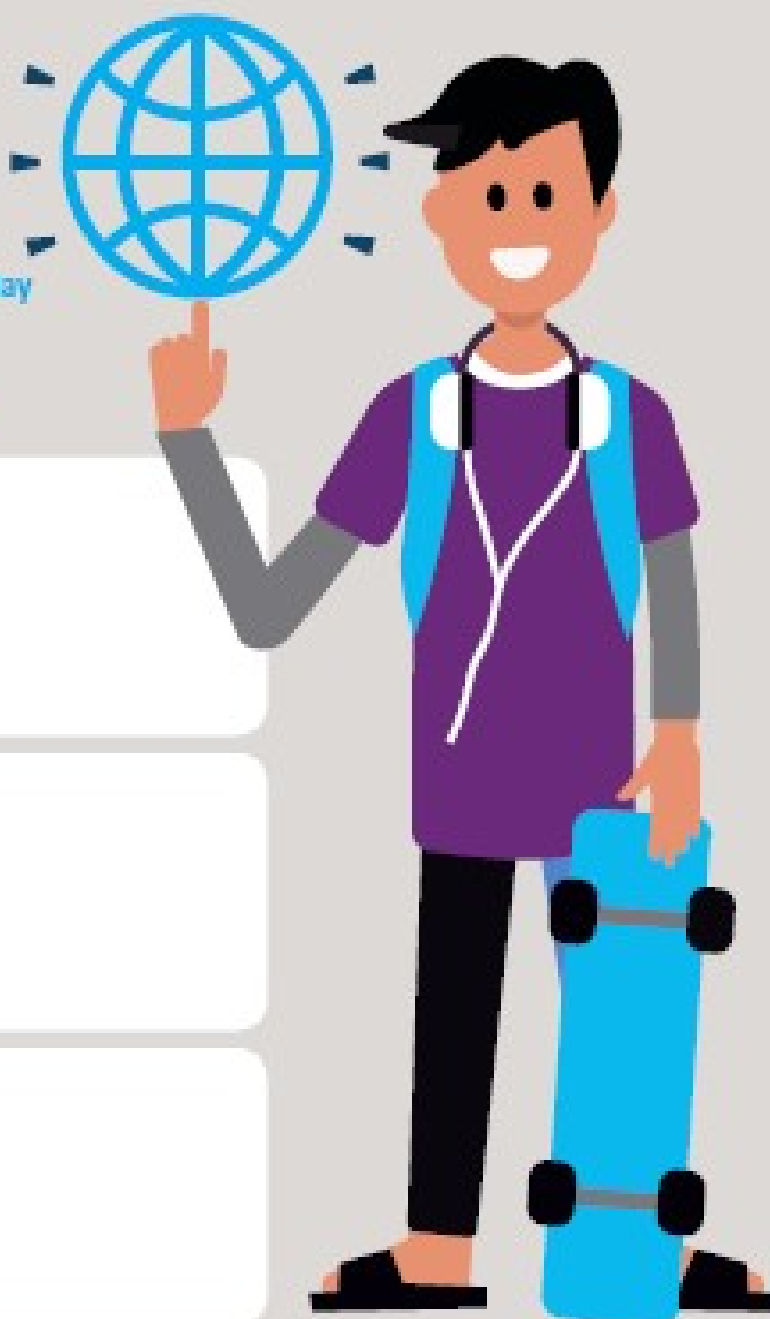
Children's rights: what are they?

As a child, you have the right to grow up safe and healthy. What do you need for this? Healthy food and a good upbringing are two examples. But do you also need a television? Everything you really need is included in children's rights. You'll learn all about them in this workbook!

Exercise 1

What do I like?

Of course it's nice to have a brand-new phone. And to eat banana ice cream every single day. Or to go on holiday six times a year. What else makes you happy? Write down three things below.



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Exercise 2

What do I need?

There are also things that you really need, like being able to go to school. So that you have the chance to develop and look forward to a bright future. And you also need healthy food, otherwise you will become sick. And how about a roof over your head? Can you think of three more things you really need?

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Exercise 3

This is nice, but this is what you need!

There are things that are nice, and also things that are needed to grow up safe and healthy. Do you see the difference? Tick off the things in this list that you really need.



- Trainers in your size
- A large bed
- Crisps or popcorn
- A house to live in
- Time to do what you want
- A PlayStation 4
- A few holidays a year
- Your own opinion (and be able to share it freely)
- Your own religion (and be able to choose it yourself)
- A television
- A name, so that the government knows that you exist
- Protection from discrimination
- Information from books, television and the Internet
- Privacy
- Love and attention from your parents
- Sports activities
- Clothes
- A bed
- A nice teacher
- A house with more than four rooms
- A best friend



The Convention on the Rights of the Child

All the children's rights are set out in the Convention on the Rights of the Child. Almost every country has agreed to this Convention. These countries promise to respect these rights and take care of children properly. This applies to governments, the police, court judges, teachers, your parents and every adult, all over the world!

UNICEF stands up for your rights

These promises sound good, but who checks whether countries actually keep to them? This is the responsibility of organizations like UNICEF. UNICEF stands up for the rights of children and helps to ensure that every child is protected, listened to and can visit a doctor. This also applies to you!

What if things go wrong?

Unfortunately, things can sometimes go wrong. In every country there are children who are not being treated well. Their rights are not respected. What can you do if this happens to you or to someone else? You can read the answer on page 16 of this workbook.

Did you know that...

- The Convention on the Rights of the Child was adopted in 1989?
- 196 countries have agreed to the Convention?
- You don't have to do anything to have children's rights? You always have them and no one can take them away from you.
- All children's rights are equally important? Some rights are not more important than others!
- Adults also have rights? These are called human rights.
- The United Nations (UN) wrote the Convention on the Rights of the Child? The UN is an organization that includes almost all countries in the world. Together they think up solutions to problems in the world. UNICEF is the children's rights organization of the UN.

Exercise 6

Children's rights may sound as though they have nothing to do with you. But did you know that you come across them every day?

Draw a cartoon of your favourite day of the week and write down which children's rights you came across. Follow the step-by-step plan below!

A day full of rights

Create a step-by-step cartoon

Choose your favourite day of the week.

Write down six moments of that day in this list.

- E.g.: I got up – I drank a glass of juice – I went to football – I slipped in a puddle – I went to the shops with Youssef and Mila – I got into bed.
- Now look at the children's rights in the booklet.
- Try to link at least four moments of your day to a children's right.
- If you can't, choose some other moments during the day. For example, you could replace 'I slipped in a puddle' with 'I sent Lina a text message'.
- Finished? Draw a cartoon of the six moments you chose!

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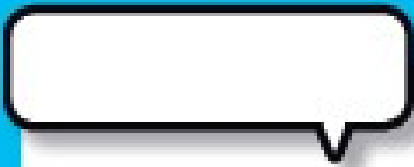
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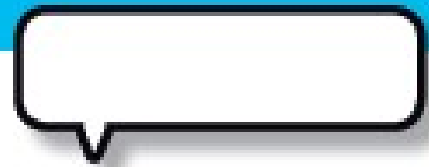
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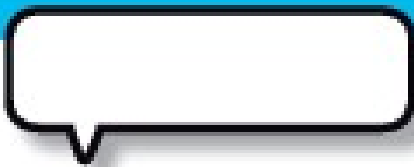
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Which children's right is linked to this?



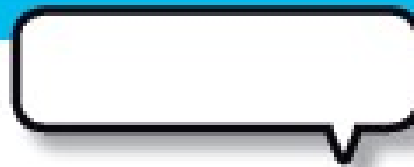
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Which children's right is linked to this?



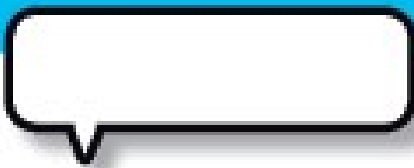
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Which children's right is linked to this?



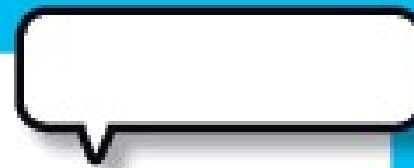
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Which children's right is linked to this?



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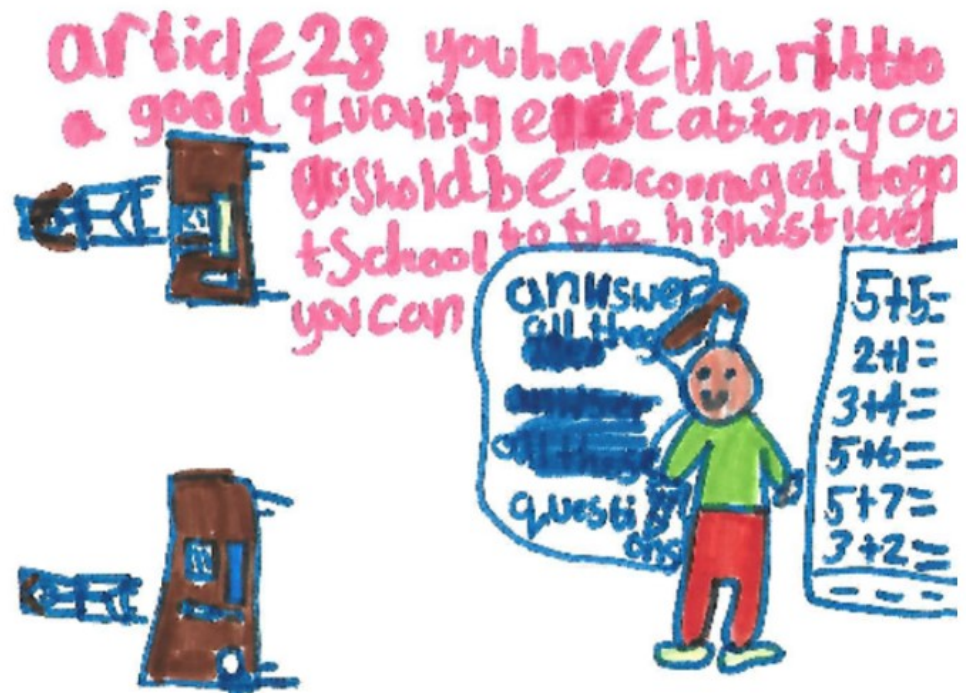
Which children's right is linked to this?



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Which children's right is linked to this?

Can you select one of the rights from the UNCRC (poster on the next page shows them all) and draw a picture to represent it. There are some examples below to help you. Please keep hold of your creations and bring them to school with you when we return. Hopefully we will be able to create an Old Basing Infant school book of rights using all your drawings.



Know your rights



All children have rights and also the right to know their rights. Which do you know? On this poster you will find all the rights that apply to you and all other children in the world. These rights are stated in the United Nations Convention on the Rights of the Child. It states what every child should have or be able to do.

1 DEFINITION OF A CHILD	2 NO DISCRIMINATION	3 BEST INTERESTS OF THE CHILD	4 HARING RIGHTS HEARD	5 FAMILY SURROUNDINGS AS CHILDREN DEVELOP	6 LIFE, EDUCATIONAL AND DEVELOPMENT	7 NAME AND NATIONALITY	8 IDENTITY
9 KEEPING FAMILIES TOGETHER	10 CONTACT WITH PARENTS ACROSS COUNTRIES	11 PROTECTION FROM KIDNAPPING	12 RESPECT FOR CHILDREN'S VIEW	13 HEARING THOUGHTS PRIVATELY	14 FREEDOM OF THOUGHT AND RELIGION	15 SETTING UP OR JOINING GROUPS	16 PROTECTION OF PRIVACY
17 ACCESS TO INFORMATION	18 RESPONSIBILITY OF PARENTS	19 PROTECTION FROM VIOLENCE	20 CHILDREN WITHOUT FAMILIES	21 CHILDREN WHO ARE ADOPTED	22 REFUGEE CHILDREN	23 CHILDREN WITH DISABILITIES	24 HEALTHY WATER, FOOD, ENVIRONMENT
25 REVIEW OF A CHILD'S PLACEMENT	26 SOCIAL AND ECONOMIC HELP	27 POOR CLOTHING, A SAFE HOME	28 ACCESS TO EDUCATION	29 AIMS OF EDUCATION	30 MINORITY CULTURE, LANGUAGE AND RELIGION	31 REST, PLAY, CULTURE, ARTS	32 PROTECTION FROM HARMFUL WORK
33 PROTECTION FROM HARMFUL DRUGS	34 PROTECTION FROM TRAFFIC, SLAVERY	35 PREVENTION OF SELLING AND TRAFFICKING	36 PROTECTION FROM EXPLOITATION	37 CHILDREN IN DETENTION	38 PROTECTION IN WAR	39 RECOVERY AND REINTEGRATION	40 CHILDREN WHO BREAK THE LAW
41 BEST LAW FOR CHILDREN APPLIES	42 EVERYONE MUST KNOW CHILDREN'S RIGHTS	43-54 HOW THE CONVENTION WORKS	<h2>CONVENTION ON THE RIGHTS OF THE CHILD</h2>				