

Democracy - a way of running a country or group where everyone gets a say in the decisions that are made, often by voting. The word "democracy" comes from ancient Greek words meaning "people" and "power," so it's literally "rule by the people".



Democracy links to Article 12 from the UNCRC - Children have the right to say what they think should happen, when adults are making decisions that affect them, and have their opinions considered.

Democracy is evident at Old Basing Infant School through;

- The children in each year group have the opportunity to vote for their own topic ideas.
- Each class votes in members for the EARA and Pupil Voice groups. The children think carefully about who they think would best represent their class and vote for their member of choice.
- The EARA group (Equality and Rights Advocates) meet every fortnight to discuss how children's rights are being respected at school, in the local community, nationally and globally. The group advocate for all children to have access to all of their rights.
- Pupil Voice group - meet every fortnight to discuss issues affecting them and how they would like to change and improve these issues.
- The Golden Threads of Diversity, Equality, Courage and Power run through all subject areas of our curriculum.
- Blue Token Treats - when a class have filled their blue token pot they vote on a reward. The most popular reward is then enjoyed by the class.
- Assemblies across the year focus on democracy and the electoral process.

The Rule of Law - The children learn to understand rules within school and the wider community. They learn about the consequences of breaking these rules



The Rule of Law links to Article 19 from the UNCRC- Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents or anyone else who looks after them.

The Rule of Law is evident at Old Basing Infant School through;

- Class Charters which are written in collaboration between the class teacher and pupils. The charters outline the children's rights and how everyone can respect their own and others rights.
- Our school behaviour policy outlines the high expectations we hold for our pupil's and the importance we place on them demonstrating rights respecting behaviour.
- Our Gold threads of Diversity, Equality, Courage and Power run through all subject areas in our curriculum.
- PSHE units focus on the making the right choices even when this can be difficult and learning the difference between right and wrong.
- The school values of respect and kindness.

Individual Liberty - It includes the freedom to believe and act as you wish, to make choices about your lifestyle, and to have freedom of speech, while also acknowledging the impact of one's actions on others.



Individual liberty links to Article 15 from the UNCRC - Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Article 31: All children have a right to relax and play, and to join in a wide range of activities

Individual Liberty is evident at Old Basing Infant School through;

- Children are taught about their right to be safe including e-safety, road safety and sun safety.
- Celebration assemblies are held every Friday, where we celebrate the children's achievements both in and out of school.
- We encourage the children to share the wide range of different languages that are spoken by our families.
- We actively encourage our children to share the different festivals they celebrate at home and celebrate different cultures.
- Our Golden threads of Power, Courage, Diversity and Equality run through all subject areas in our curriculum.
- We offer a wide range of extra curricula clubs including sporting activities and language clubs.
- The school values of curiosity, collaboration and respect.

Mutual Respect - is about respecting the value, ideas, and beliefs of others without imposing your own and understanding that everyone deserves respect and should feel safe in their own beliefs. This value encourages an inclusive society where diverse cultures, faiths, and backgrounds are valued and celebrated.



Mutual Respect links to Articles 2 and 30 from the UNCRC. Article 2 - The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and from whatever type of family that they come from. Article 30 - Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.



Mutual Respect is evident at Old Basing Infant School through;

- Class Charters written are collaboratively written between the teachers and pupils to ensure mutual respect from the very start of school.
- Our behaviour policy reflects our high expectations of pupil's conduct and the importance we place on all members of our school community using rights respecting language.
- Our Golden threads of Power, Courage, Diversity and Equality run through all subject areas in our curriculum.
- The school values of respect, kindness and collaboration.
- MyHappyMind units with a focus on everyone being different and how to celebrate these differences.

Tolerance of different Faiths and Beliefs - is about recognizing the diversity within Britain, fostering positive attitudes towards other people's views, and not imposing your own beliefs on others.



Mutual Respect links to Articles 14, 15 and 30 from the UNCRC. Article 14 - Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping people from enjoying their rights. Parents should guide their children on these matters.



Article 15 - Education must develop every child's personality, talents and abilities- to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Article 30 - You have the right to practice your own culture, language and religion or any you choose. Minority and indigenous groups need special protection of this right.

Tolerance of different Faiths and Beliefs is evident at Old Basing Infant School through;

- Tolerance of different faiths and beliefs is promoted in the delivery of different assemblies, visitors to school and the Hampshire Agreed Syllabus for Religious Education 'Living Difference'.
- Our Golden threads of Power, Courage, Diversity and Equality run through all subject areas in our curriculum.
- The school values of respect, kindness and collaboration.
- MyHappyMind units of work that look how everyone is unique and special.
- Assemblies that celebrate the different religious views and cultures of our school community.