



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Old Basing Infant School PE and Sport Premium Strategy

The government has continued the funding for schools this year to improve provision of Physical Education (PE) and sport in primary schools. This money must be used to improve the provision of P.E. and school sport as well as increasing physical activity throughout the school day.

P.E. and school sport play a very important part at Old Basing Infant School. Our planned use of the P.E and school sport funding will be effective in continuing to improve and sustain high quality P.E and sports provision in addition to making sure our children are physically active every day. It will ensure that our pupils benefit from an on-going legacy of enriched sport, exercise and keeping healthy and that the teaching skills of our staff in P.E and school sport are continually developed.

Funding

Total amount carried over from 2022/23	£4146.48
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21946.48

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a Sports LSA for a number of actions:</p> <ul style="list-style-type: none"> - To run active clubs at lunchtime - To run active after school clubs - To assist PE lessons to aid the teacher in differentiating within lessons to support higher attainers and SEND. - To run active cross-curricular interventions to support children's learning and raise the profile of PE and sport being used for learning - To help target those children who are less active and have targeted interventions to support 	<p>Sports LSA – They will be running the activities as well as making it sustainable through creating planning for these activities and clubs</p> <p>Teachers – teachers can target children through extra physical activity, cross-curricular active learning to boost attainment, behaviour and self-esteem and support teachers differentiate within PE lessons.</p> <p>Children – they will take part in clubs and activities and be more active in school. Some children will develop further too</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children are more enthused about physical activity</p> <p>A wider range of children are partaking in school sport/competitive sport</p> <p>Teachers feel more confident in differentiating in PE and feel supported to do so</p>	<p>£12,560</p>

<p>their physical development and enjoyment of physical activity.</p> <p>- To undertake CPD about active learning and clubs to put into practice and disseminate to PE leader/staff</p>	<p>through extra support before competitions.</p> <p>PE leader – extra support in raising the profile of PE in school and assisting children at competitive events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>		
<p>A day consultation with dance/gym specialist to:</p> <p>-curriculum map dance and gymnastics for the school</p> <p>- plan and deliver gym/dance CPD staff meeting for teachers</p>	<p>PE leader – CPD to support planning, monitoring and assessment of gym/dance.</p> <p>Teachers – CPD to improve confidence to deliver quality gym and dance lessons.</p> <p>Pupils – the curriculum map will be carefully planned to be sequential to further develop gym/dance skills</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>Cost of consultation – £550</p> <p>Cost of twilight - £375</p> <p>Day's supply for PE leader – £200</p>
<p>A day consultation with multi-skills specialist to:</p> <p>-curriculum map multi-skills for the school</p> <p>- plan and deliver multi-skills CPD staff meeting for teachers</p>	<p>PE leader – CPD to support planning, monitoring and assessment of multi-skills.</p> <p>Teachers – CPD to improve confidence to deliver quality multi skills lessons.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>Cost of consultation – Included in above statement</p> <p>Cost of twilight - £375</p>

	<p>Pupils – the curriculum map will be carefully planned to be sequential to further develop fundamental movement skills</p>			<p>Day's supply for PE leader – Included in above statement.</p> <p>Cost of Day's supply in Summer Term to finish mapping - £230</p>
<p>Run clubs to increase participation and offer children who participate less more opportunities - including a girls only football club to increase number of girls taking part in football</p>	<p>Female pupils – taking part in the football session</p> <p>All pupils – able to take part in clubs at lunch/some after school.</p> <p>Pupil Premium children – will be given first refusal to join clubs.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A higher number of girls will play football because of the club.</p> <p>An equal number of boys and girls will be taken to events, especially football competitions</p>	<p>£0</p>

Run a staff training morning on an INSET day for outdoor learning and making the curriculum more active	<p>Staff – increased ideas and knowledge in how to create planning across the curriculum to be active.</p> <p>All pupils – through making the curriculum more activity based, more children will meet the 60/30 minute goals each day</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The children will be more active across the curriculum and hitting their targets more often, hopefully daily, in school.</p> <p>Planning will be produced that can be used year on year for different subjects across the curriculum.</p>	Cost of training - £375
Purchase equipment for Continuous and Enhanced provision to ensure these curriculum times are as active as possible	All pupils – through making the curriculum more activity based, more children will meet the 60/30 minute goals each	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that	The impact of this will be massive for children as they can learn in active, kinesthetic way, which is beneficial for a lot of	£4500

	day.	all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement	children. Equipment will be looked after so it can be used for years to come.	
Be part of the Basingstoke Schools Affiliation to open opportunities to competitions and CPD	Pupil Premium children – will be given first refusal to join clubs. Pupils – will be given equal opportunities to take part in events/competitions Sports LSA – will support children in preparing for the competition PE leader – will attend competitions and decide which CPD to attend and by whom	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children to take part in events and have improved confidence at taking part in competitive sport CPD to allow for new knowledge and skills to be gained and disseminated within school	Supply costs to cover PE leader – £1000 Cost of Affiliation - £600

PE leader to complete PESS Level 5 course	PE leader – taking part in the course	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE leader to feel more confident in leading PE at OBIS	£0 – this objective will be moved into 24/25
Encouraging of active lifestyles away from school through walk to school, active evenings and clubs encouraged	PE leader – assemblies to create awareness of these as well as links in newsletters.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children and families to spend more time being active going to and from school.</p> <p>Children to be inspired to take part in new clubs and sports away from school</p>	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>March Update</p> <p>PE Planning day – ATV spent the day with a PE specialist from Hampshire Outdoors creating a PE curriculum intent and mapping the PE curriculum together.</p> <p>Gymnastics and FMS staff meetings – There have been two staff meetings for teachers and the Sports LSA to develop staff knowledge and confidence to deliver the PE curriculum.</p> <p>Sports LSA – Out sports LSA has supported lunchtime clubs, active learning and afterschool clubs throughout the school year.</p>	<p>Due to this day with a PE specialist, productive, professional discussion has allowed for a bespoke PE curriculum for OBIS to be created and mapped out. This is now in the process of being created week by week to allow for a strong PE curriculum where children’s skills are developed and revisited more often and for a clear progression of skills so that children leave the school with a great foundation in physical literacy.</p> <p>Teachers and the Sports LSA have commented on being more confident after the staff meeting and left with new ideas of how to teach PE effectively.</p> <p>Lunchtime clubs impact - Autumn Term – Year 1 – 82/90 have taken part at least once. Year 2 – 70/90 have taken part at least once. Spring Term Year 1 – 79/90* Year 2 – 65/90*</p>	<p>This is ongoing and will take more time in Summer term to map out individual lessons ready for the 24/25 school year.</p> <p>Lunchtime clubs in Spring term have been a little more targeted to support children who are not meeting PE skills objectives. Due to Year R lunchtimes being later, it has not been possible to set up lunchtime clubs whilst supporting</p>

<p>Girls Football – We have continued to support growth in girls football through after school clubs.</p> <p>July Update</p> <p>PE Planning day – I spent the day on 8th July going through all of the newly planned KS1 curriculum with a fine tooth comb.</p>	<p>Active learning impact – Autumn Term Year 1 – 53/60 have taken part at least once. Year 2 – 56/90 have taken part at least once. Spring Term Year 1 – 41/90* have taken part at least once. Year 2 – 47/90* have taken part at least once.</p> <p>After School Club impact Year R – 14/90 have taken part in after school clubs* Year 1 – 26/90 have taken part in after school clubs. Year 2 – 41/90 have taken part in after school clubs.</p> <p>30 girls across the school have taken part in the after school clubs. 5 have been selected for the upcoming football festival and 4 more will be selected for the football competition later this year.</p> <p>The full, bespoke KS1 curriculum is ready to roll out in September with a new Skills Progression and Assessment grids. This will mean that the curriculum for PE will be set out clearly for OBIS children to make good</p>	<p>active learning at the same time.</p> <p>*Spring term is ongoing</p> <p>Active learning has mostly support friendship building, IEP work, active maths and supporting children meet PE objectives.</p> <p>Year R clubs started in January.*</p>
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<p>Girls Football – We have continued to support growth in girls football through after school clubs.</p> <p>Sports LSA – Out sports LSA has supported lunchtime clubs, active learning and afterschool clubs throughtout the school year.</p> <p>Outdoor Learning Support Staff Inset Day Training – Support staff took part in a training event to support the delivery of active learning in Outdoor Learning and Continuous/Enhanced Provision.</p>	<p>progress in their time with us.</p> <p>38 girls across the school have taken part in the after school clubs. 5 have been selected for the upcoming football festival and 4 more will be selected for the football competition later this year.</p> <p>Our Sport LSA role has continued to be successful with children continuing to be supported to be active at lunchtime, afterschool and in their afternoon learning. Numbers of children for the Summer Term are ongoing but are similar to the the Autumn and Spring Terms. This role will continue next year and will evolve too. This role has also allowed success at PE competitions too through targeted lunchtime clubs and afternoon sessions to allow children time to practise and be extended ready for inter-school events. This has led to the school winning the Skipping Competition and being highly competitive at other events.</p> <p>Support staff enjoyed the training event and have left with a number of new ideas of how to support learning in Maths, geography, English, Science, teambuilding and more in an active way.</p>	
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<p>Purchase of equipment to ensure Enhanced Provision and Continuous Provision are able to support learning in an active way</p>	<p>Leftover spend has been used to purchase equipment to support the delivery of learning in an active number. This enables children to continue their learning in the classroom outside in an active way and meet the required 30 school active minutes daily.</p>	
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Towersey-Veal – Class Teacher and PE Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	